

A photograph of the UNESCO-IHE building in Delft, The Netherlands, with a blue flag flying on a tall pole in the foreground. The building is a modern, multi-story structure with a grid of windows. The sky is clear and blue.

# Participatory Integrated Water Resources Planning DEVELOPMENT OF ACTION PLANS, SCENARIOS AND THEIR EVALUATION

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UNESCO-IHE INSTITUTE FOR WATER EDUCATION

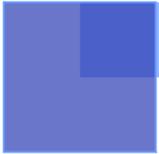
# Learning objectives

This courses will assist participants in:

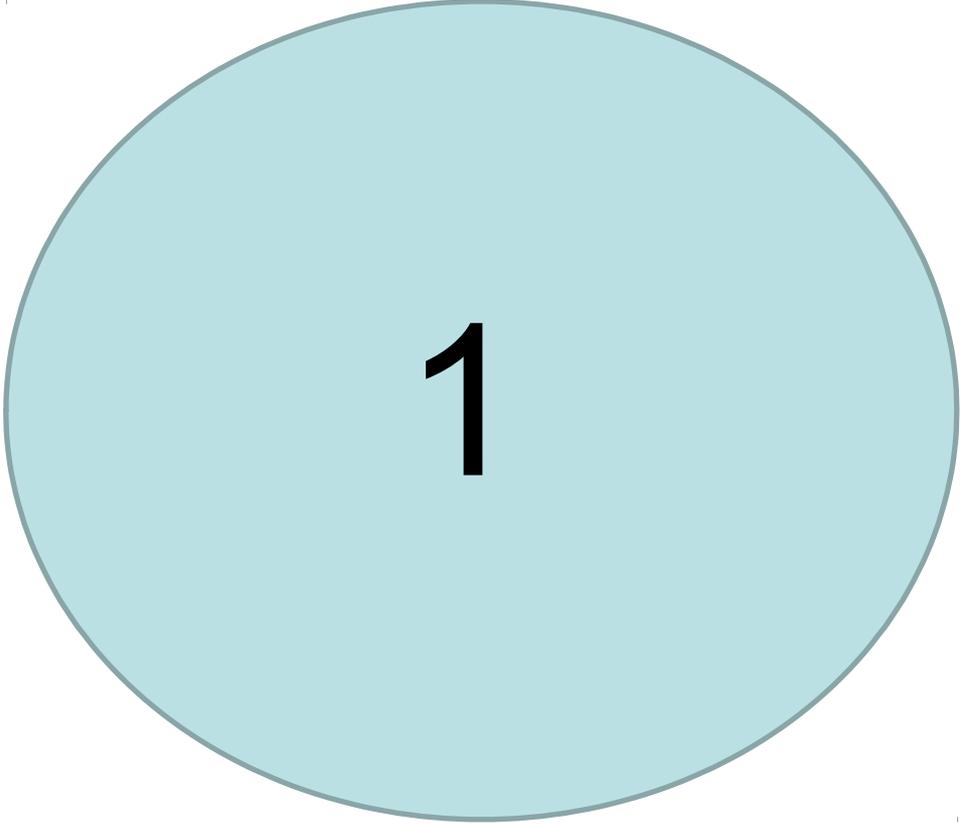
- Understand methods to define action plans and scenarios, understand the importance of scenarios and uncertainty
- Familiarize with the participatory definition of action plans, the information need and considerations on implementation and cost analysis
- Familiarize with the participatory evaluation of action plans, with and without indicators
- Understand the underlying information need for interpretation of preferred action plans

# Contents

- Part 1 – Recap completed situation analysis (role play)
- Part 2 – Exercise on proposal of alternatives + links to institutions and implementation – towards **analysis matrix**
- Part 3 – Exercise on sustainability of options ifo different scenarios – towards **evaluation matrix**
- Part 4 – Theoretical considerations and final discussion



PART



1

## Role play

Name	Role	Name	Role
Fatma	CDR Gergal (dev greenhouses upstr)	Natalja	Ministry environment (Almeria – 6y)
Emanuela	Trad farmer (60y)	Mohanned	UAL hydrogeologist
Tatiana	Repr. Tourism (hotels + golf)		CDR 4 Vegas (president)
	Trad farmer (75y)	Tom	Mayor upstream village
Giorgio	UAL water research		Regional Industry (50y)
Prabin	RBA (10y)	Mona	CDR 4 Vegas
Ha	City council Almeria (50y)	Hadja	UAL law expert
Nic	Water Agency Sevilla	Maria (GE)	Cajamar (economy)
	CDR Sindicato 7 pueblos	Shukuru	Ecologist (outside – 15y)
Hesti	GEM (ecologista – Almeria born)	Lidia	Diputacion Almeria (Dep public works)
Han	Aqualia (chairman 5y)	Tam	UAL geography
	Mayor Viator (mancomunidad)		Ministry Environment (25y)

## Situation analysis – general concepts

- Triggers
- Level
- Methods/Tools
- Sources and types of knowledge
- Link to stakeholders and institutions

## Stakeholder analysis

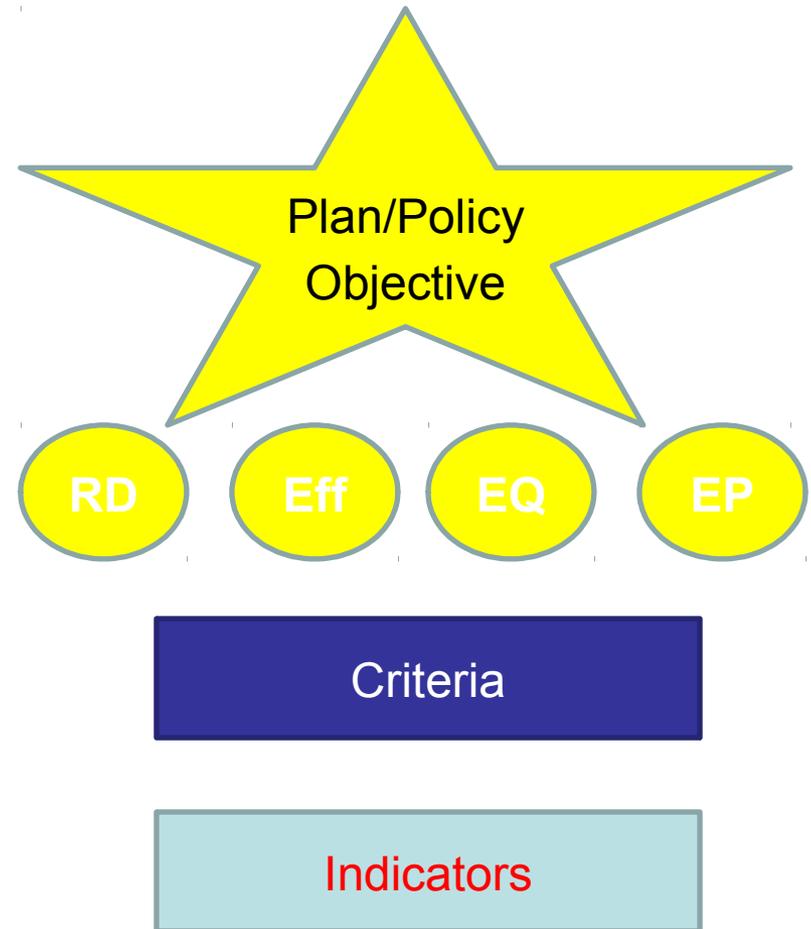
- Stakeholder analysis
  - Affects/Affected
  - Importance and power
  - Preferred stakeholder set
    - Land/resources ownership
    - Current resources use
    - Planners of development in the area
- Snowball sampling, recall list and consensus on final composition

# Stakeholder involvement

- Arguments and objectives
- Communication and transparency
- Learning environment
- Tools and methods
  - Workshops
  - Citizen juries
  - Bilateral meetings
  - Multi-stakeholder platform
  - Formal/Informal

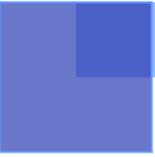
## Framing the problems and options

- Importance of prioritization
- Importance of boundaries (spatial, temporal and of competences)
- Objectives and criteria as guiding structure for creation of analysis and evaluation matrix

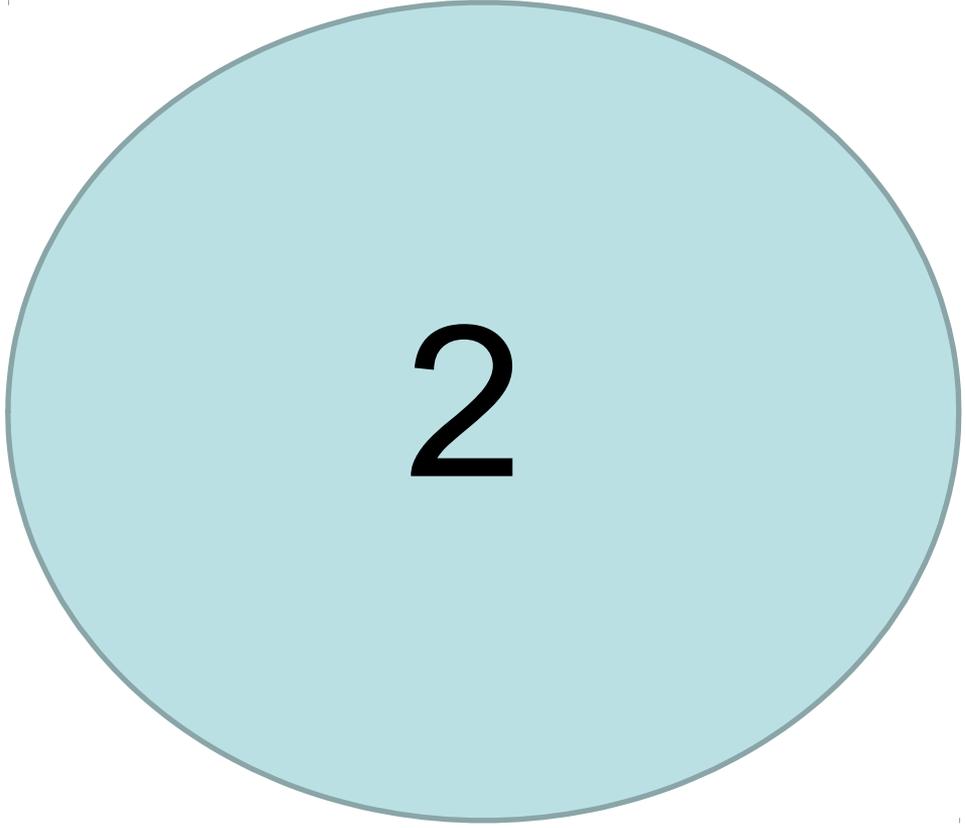


## Completing the situation analysis

- Based on outcomes workshop 1
- Small discussion



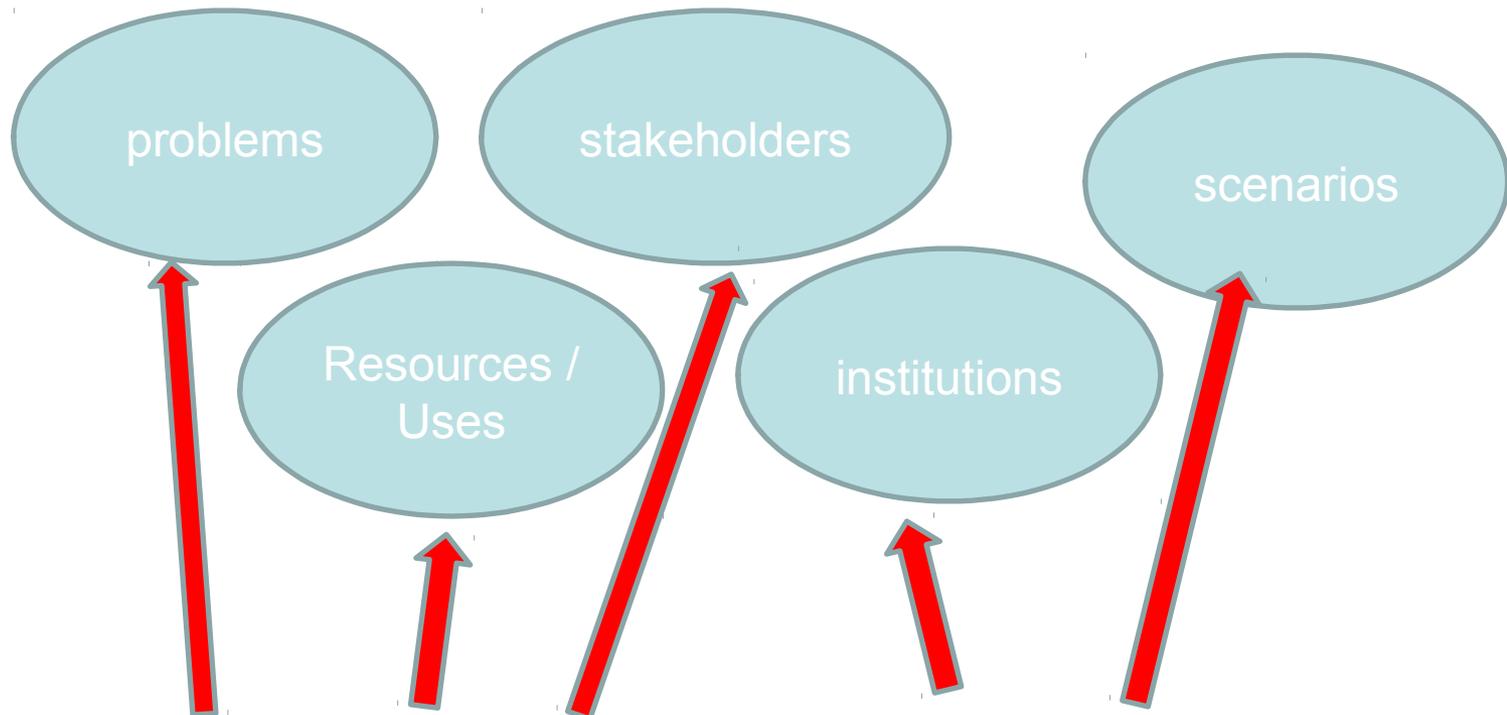
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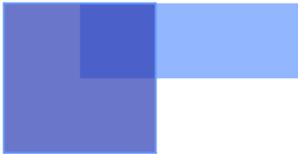
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## Action proposals vs problems and criteria

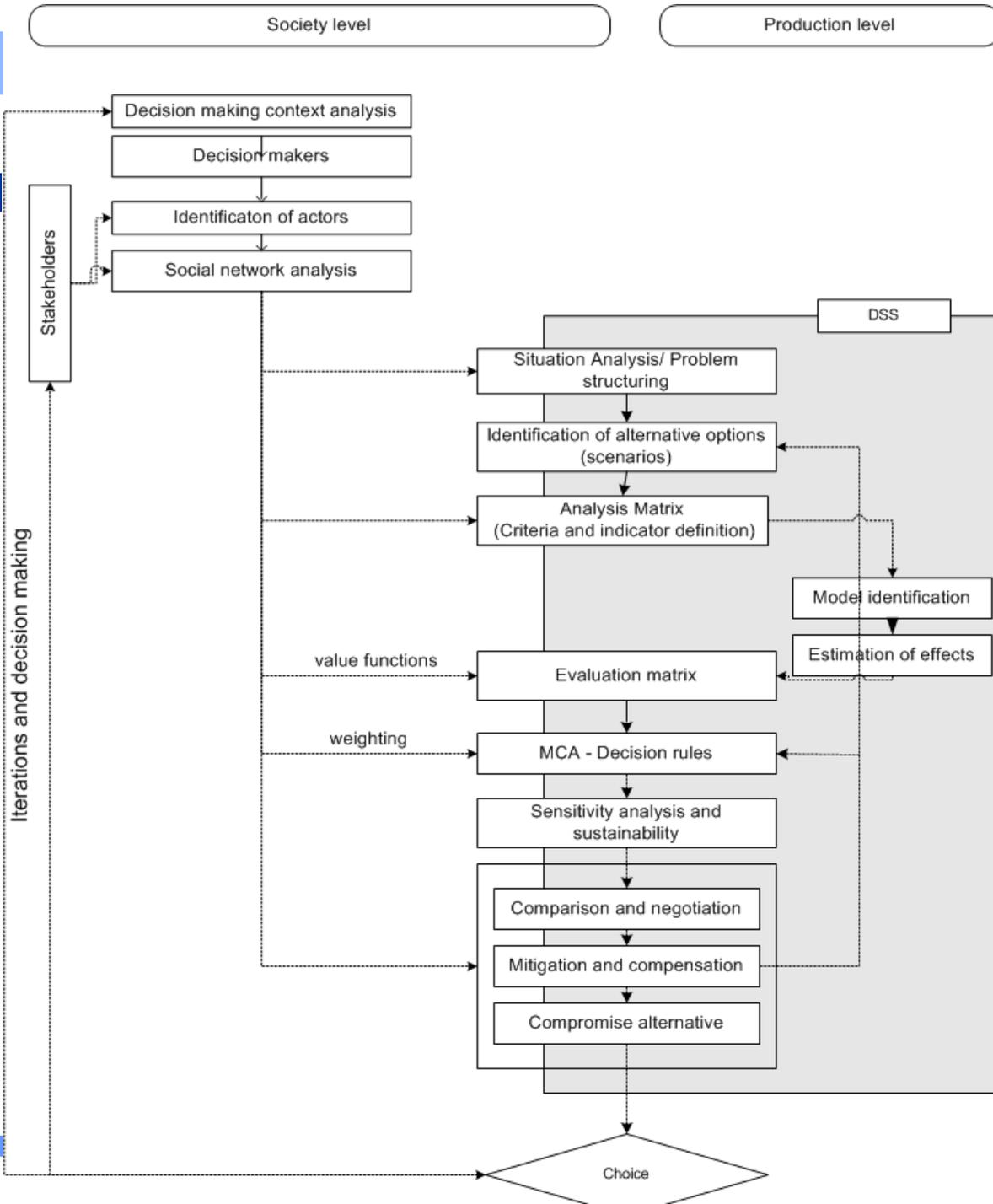
- Situation analysis



- Action plan: list of possible measures and management strategies as alternative options (aim = reach objectives)

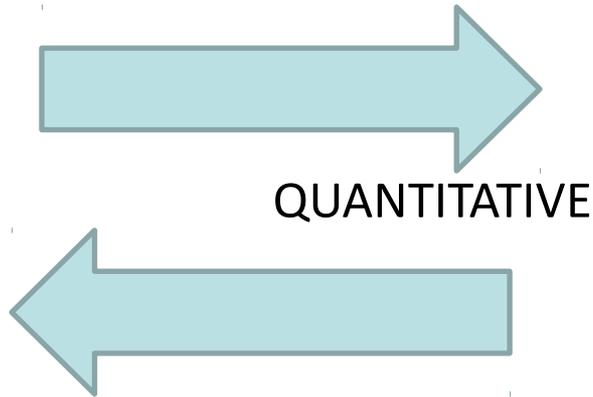


Eval



# Evaluation of action plans in WRP

- QUALITATIVE

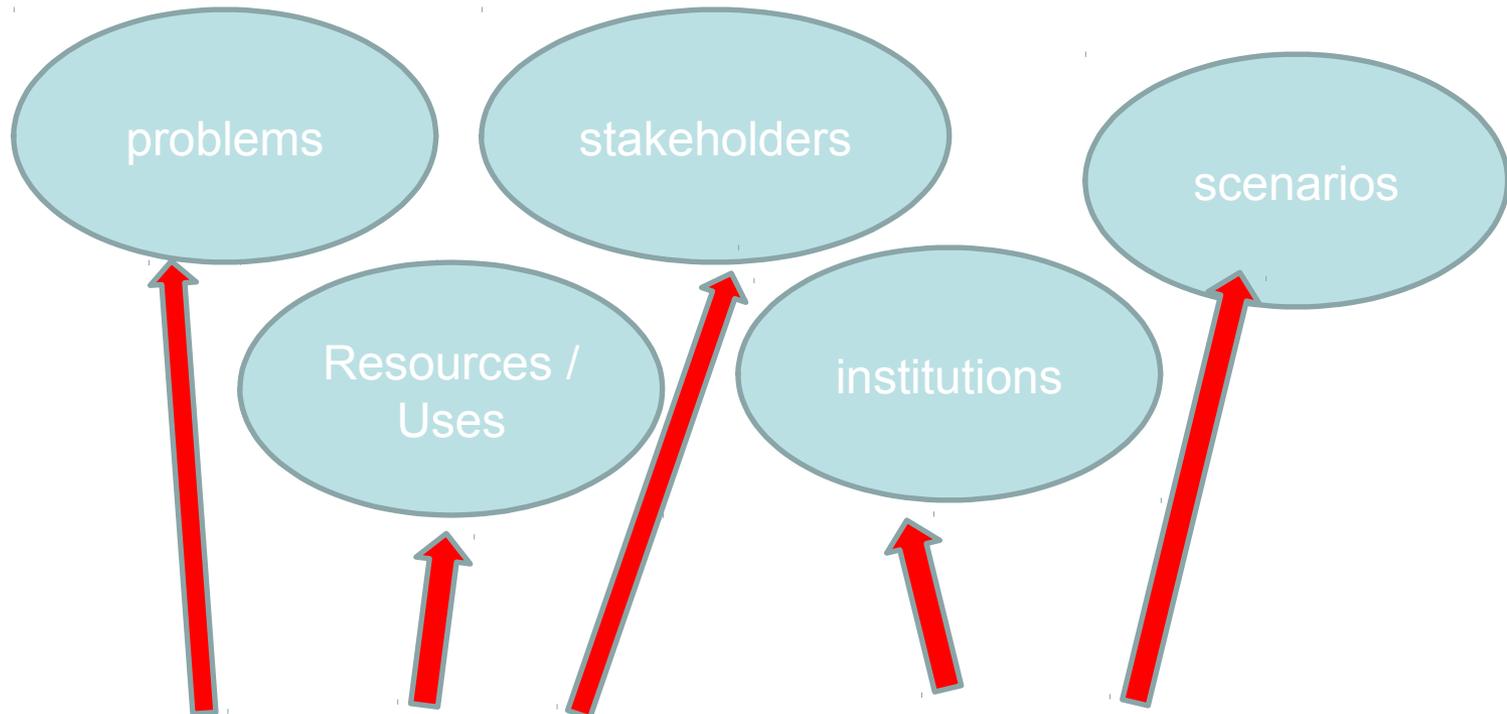


## Exercise 1: Definition of a structured action plan

- (Re-) constructed problem tree as starting point
- Division in groups ( 4 – 5) / check materials
- Discuss and select action proposal / alternative management options for the Andarax basin from the list or add new ones that address problems
- Discuss objectives, problems addressed and relation to stakeholders in the catchment (responsibilities and co-opting)
- Discuss and motivate cost-effectiveness on short and long term
- Presentation in group and discussion (4 actions per group)

## Action proposals vs problems and criteria

- Situation analysis



- Action plan: list of possible measures and management strategies as alternative options (aim = reach objectives)

## Actions as basis for water management strategies

- A management strategy is composed of a series of actions
- Combination of actions on
  - Infrastructure development
  - Demand management
  - Institutional arrangements
  - Eco-hydrological measures
  - Pricing and cost recovery
  - Awareness
- Need to be detailed in terms of
  - Location and time
  - Actors involved (institutions and other stakeholders)
  - Budget, financing and cost-effectiveness

## Considerations on cost-effectiveness

- Cost Benefit Analysis (CBA) is closely related to Cost Effectiveness Analysis (CEA).
- Is one of the methods of appraising policies and projects which impact on the environment
- Other methods that assess related impacts include:
  - Environmental impact assessment
  - Scenario analysis
  - Risk-effectiveness analysis
- CBA is a useful tool to the decision making process BUT is not sufficient as a “stand alone” criterion.
- CBA can be a useful economics tool aid for rational budget allocation decisions in water resources projects

## Steps to define of cost-effectiveness

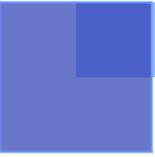
- There are several stages:
  1. Defining the project
  2. Identifying project impacts
  3. Identifying project impacts which are economically relevant
  4. Physically identifying impacts
  5. Calculating a monetary valuation of relevant effects
  6. Discounting of cost and benefit flows

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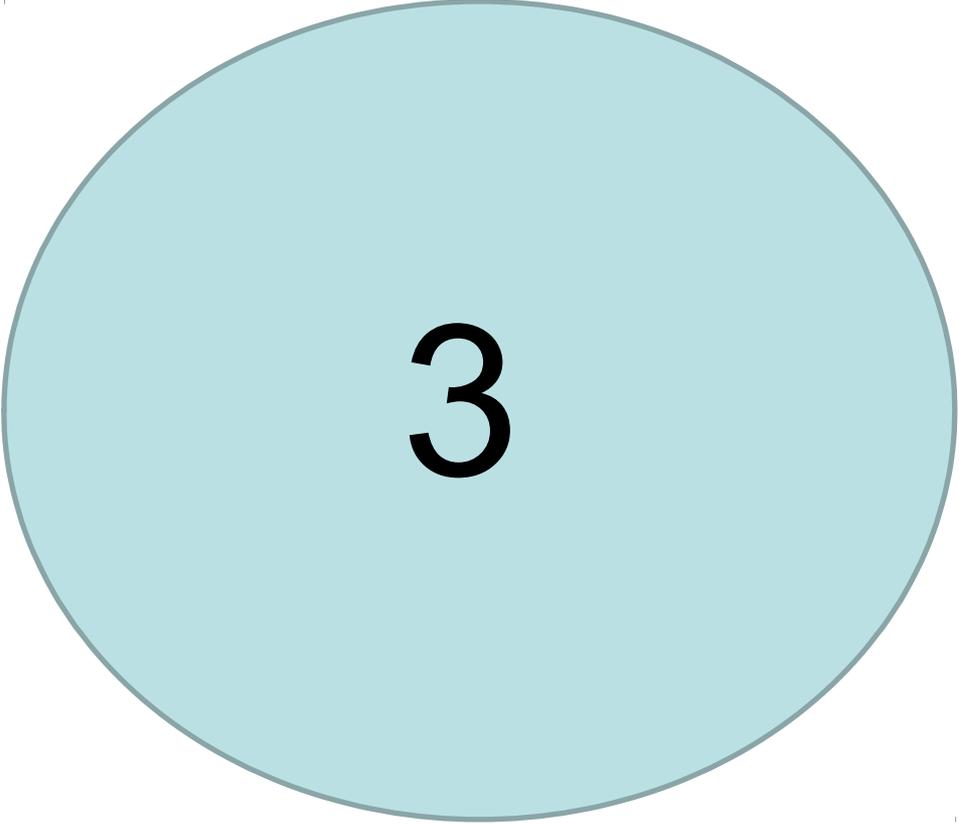
  7. Applying the net present value (NPV) test
  8. Carrying out a sensitivity analysis

## Considerations on responsibilities and implementation

- Actions are not stand-alone, they need to be implemented
- Upfront analysis of responsibilities allows to overcome series of challenges
- Link to the institutional analysis and stakeholder analysis (importance of understanding decision making context)
- Assure coordination between different institutions working on the field
- Think of buy-in from stakeholders



PART



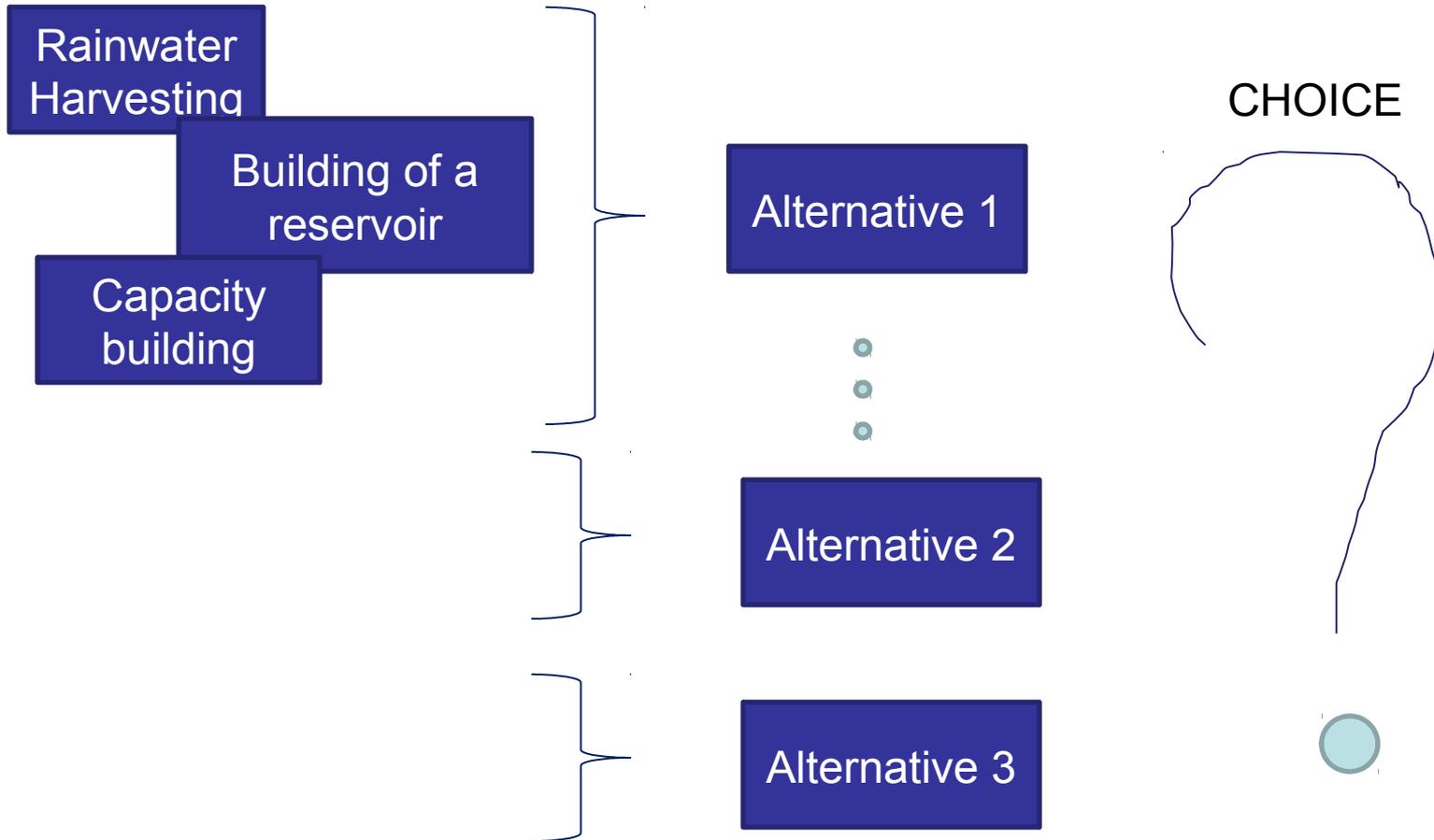
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## Exercise 2: Sustainability of options (evaluation matrix)



- Each group gets a set of action plans that are prepared in exercise 1
- You are asked to score the action for its “sustainability” (considering environmental, economic and social impact)
- The score is from 1 to 10 (1 being the least sustainable)
- Motivate your score, assumptions made + information lacks identified

# Comparing sustainability of management strategies and choice.....can we create consensus on score?



# What would happen under different scenarios??

- Climate change
- Energy prices
- Market changes (e.g. Production in Morocco)
- Would your action be more/less sustainable??

- QUALITATIVE  QUANTITATIVE

## Methods for alternative and scenario development

- Surveys
- Interviews
- Envisioning workshops

# Scenarios – alternatives: general concepts

- Considering factors

- **External to system**

- (driving forces):

- climate change
      - market change (macro-economic)

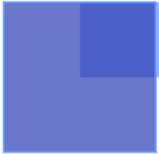
- **Internal to system**

- (responses / medidas):

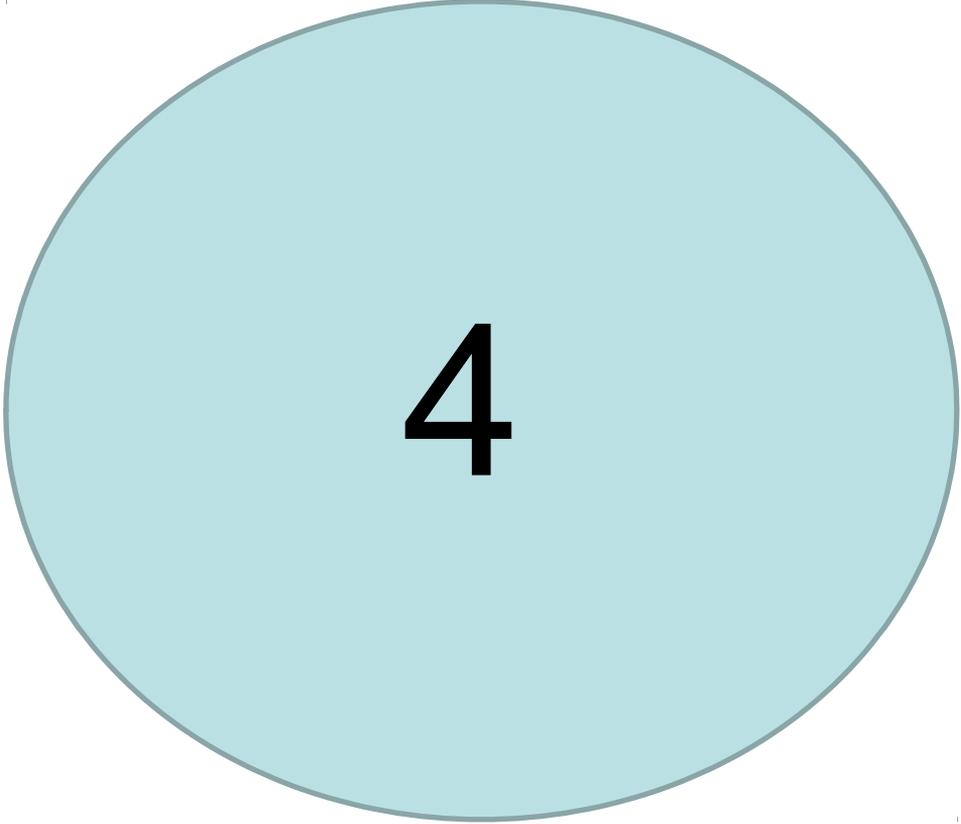
- Offer oriented
          - Demand oriented
          - Water pricing
          - ...

- **Variables:**

- Physical
          - Socio-economic
          - Operational



PART



4

# Information need

NOMBRE	UNIDAD	ORIGEN DATOS	EA	ME	EX	DM	ID
Nivel de pozos	m	●		↑	↑	↑	↓
Intrusión marina	m	●		↓	↓	↓	↑
Recarga natural	m³/año	●			↑		↓
Recarga lateral	m³/año	●			↑		↓
Recursos disponibles	m³/año	●			↑		
Eficiencia de distribución	%	● ●		85%			
Eficiencia de riego	%	● ●		85%			
Trasvases (min/max)	m³/año	●			Desalación + 7 Hm³/año, Bombeo Dalías - 7 Hm³/y	Desalación + 7 Hm³/año, Bombeo Dalías - 7 Hm³/y	↑
Capacidad de bombeo bajo concesión	m³/año	●					↑
Bombeo privado	kWh/m³ o €/m³	●				↓	
Recarga artificial	m³/año				↑		
Cantidad de agua tratada	%	●		100%		100%	
Eficiencia de tratamiento	%	●		80%	80%	80%	
Reutilización	Hm³/año	●		15 Hm³/año	12 Hm³/año	15 Hm³/año	
Costes de bombeo	kWh/m³ o €/m³	● ●					
Costes de trasvase	kWh/m³ o €/m³	●		↓			
Costes de recarga	€/m³						
Penalidad descenso niveles	€/m³					↑	↓
Penalidad racionalidad	€/m³						
Precio del agua	€/m³				↑↑	↑↑	↑
Demanda urbana	m³/año	● ●				↓	↑
Demanda agrícola	m³/año	● ●					↑
Productividad del agua	€/m³	●				↑	
Productividad del agua (empleo)	EAE/m³	●					↑
Uso del suelo	ha	●					cambio
Densidad de población	hab/km²	●					
Migración	-	●					↑
Renta por capita	€/año/persona	●					
Grado de empleo	%	●		↑	↑	↑	↑↑
Ingresos por sector	€/año	●					↑
Población agrícola	número	● ●					
Turistas por habitantes	número	● ●					↑

**LEYENDA:**

● variables hidrológicas	● modelos hidrogeológicos
● variables operación sistema	● Instituto Andaluz de Estadística
● variables calidad agua residual	● Inventario de Regadíos (Ministerio Agricultura 2002)
● variables costes / precio	● Inventario local (encuestas, entrevistas proyecto ALERT + Estudio Mercado empleo Local Diputación de Almería 2002)
● variables demanda / uso	
● variables socioeconómicas	

EAE equivalente de años de empleo generado  
 Uso del suelo tipo de uso y hectareas (natural, urbano, regadío, tipo de cultivo) utilizado para calcular demanda de agua y infiltración (recarga potencial)

## Types of information:

- Hydrological
- Other environmental
- Economic
- Social

## Sources:

- Reports
- Statistics
- Interviews
- Multi stakeholder platform



# Evaluation of action plans for planning

- QUALITATIVE



## Selection of the models / quantification tools

- Available tools and databases
- Importance of well defined boundary conditions
- Depending on the type of data available you can use more or less advanced models to quantify the impact of alternative strategies
- Introduction of lay knowledge as complementary to modeling and technical analysis
  - Balance!
  - Need to facilitate introduction of lay knowledge

## Scenarios and robustness of alternatives

- Climate scenarios
- Socio-economic scenarios
  - Pricing scenarios
  - Energy scenarios
  - Demographic scenarios
- Projections need to be made to be able to select robust management alternatives

## Checking the learning objectives

?? Did the lecture help you to:

- Understand the need to define objectives and criteria for the planning exercise linking to existing policies and issues raised in the situation analysis?
- Familiarize with the participatory definition of action plans, the information need and considerations on implementation and cost analysis?
- Familiarize with the participatory evaluation of action plans, with and without indicators?
- Understand the underlying information need for interpretation of preferred action plans?

# Next class – decision support systems participatory MCA





**Thank you!**

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